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| **Course Title:** | Medical Coding: International Classification of Diseases |
| **Instructor Name:****Email Address**: | Stacie Kreinbrink, MBA, RHIAKre1121@msn.com  |
| **Term Dates:** | See the Calendar or the current catalog for the date range for this term and the scheduled holidays. |
| **Class Meetings:** | Attendance:  Online Format in accordance with posted due datesWebsite URL:  <http://icdcoding.weebly.com/> You must log-in to classes several times each week to check email, turn in assignments, participate in discussion and take assessments |
| **Credit Hours:** | 2 |
| **Course Length:** | 5 Weeks |
| **Prerequisite(s):** | None |
| **Textbook:** | Schraffenberger, L.A. (2012). Basic ICD-10-CM/PCS and ICD-9-CM      Coding, 2012 Edition. Chicago, IL: AHIMA Hart, A.C, Stegman, M.S, Ford, B. (2013). Ingenix ICD-9-CM for Hospitals- Volumes 1, 2, & 3*,* 2012 Professional. |
| **Instructional Materials:** | Instructor notes, research, group interaction, case studies, presentations, textbook, and Internet sources. |
| **Course Description:** | This course will introduce students to the International Classification of Diseases (ICD). ICD is a set of guidelines used to code and report diseases, illnesses and other medical procedures for the purpose of tracking, statistical reporting, and medical reimbursement of healthcare services |
| **Course Objectives:** | **Upon successful completion of Introduction to ICD Coding, the Student will be able to:**     1.  Explain the History and Purpose of ICD Coding.     2.  Describe the organization of codes within the ICD Coding Manuals     3.  Discuss how medical coding drives the reimbursement process.     4.  List the elements of the UHDDS     5.  Assign Diagnosis Codes to Diseases of the Different Body System. |
| **Instructional Methods:** | Instructor notes, research, group interaction, case studies, presentations, textbook, and Internet sources.Delivery Method: Online format |
| **Resources:** | Virtual Library and OhioLink |
| **Evaluation:** |

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|  **Assessment** | **Percentage Value** |
| Discussion | 25% |
| Out of Class Student Homework (HW) | 25% |
| Assessments | 50% |
|  Totals: |  100% |

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| **Grading Scale:** |

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| 90% - 100 %  | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| 0 - 59% | F  |

Percentages are determined by dividing the number of points earned by the total points possible. |
|  **Academic Integrity** | Academic Integrity is about being honest and responsible.  As a student, you are expected to submit original work and give credit to others' ideas.  Maintaining your academic integrity involves: * Creating and expressing your own ideas in your online work.
* Acknowledging all sources of information when you are using work from others.
* Completing assignments independently or acknowledging collaboration with others.
* Accurately reporting your own research online.
* Honesty in all course work and in relating with others in the academic environment.

Students who violate the Academic Integrity violations could face disciplinary action from an initial warning to a dismissal from the course.  |
| **Minimum SoftwareSkills / Requirements:** | Each student must have access to the internet at all times during the class.  Each student must know how to access the website and use the internet.**MS OFFICE 2010 Recommended** (many courses require).  Must have minimal ability to maneuver through the Learning Management System and the internet.**The recommended minimum computer:*** Operating System:
	+ Windows XP (Service Pack 3) or newer
	+ 512MB RAM or more
	+ 3 gig Hard disk
	+ 500 mhz processor
	+ 1024 X 768 resolution
* Internet Browser:  Internet Explorer, Firefox , , Chrome
* Macromedia Flash: Macromedia Flash Player
* Adobe Acrobat:  Adobe Acrobat Reader
* Connection Speed:  Connection speed of at least 96 kpbs.  Slower speed may cause "sputtering" of the video lectures.

**Tech Support / Help Desk contact information:****If you experience technical problems, then you should contact the help desk. The help desk is available to help you 24 hours a day, 7 days per week, including holidays.** |

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|  **Week**  | **Topic Schedule**  | **Assignment**   |
| **1**  | **Unit 1 - Introduction to ICD Coding** **Module 1: History of ICD Coding**1. **ICD Coding Manual**
2. **ICD Coding Steps**

 **Module 2: Universal Hospital**  **Discharge Data Set**1. **Present on Admission**
2. **Principal Diagnosis**
 | Review Coding Presentations/ Videos Participate in Week 1 Discussion.Complete the Unit Assessment |
| **2** -3 | **Unit 2 - Coding Body Systems** **Module 1: Nervous System** **Module 2: Respiratory System**  **Module 3: Circulatory System** **Module 4: Digestive System** **Module 5: Musculoskeletal**  **\*Principal Diagnosis** | Review Coding Presentations/ Videos Participate in Week 2 Discussion.Complete the Unit Assessment |
| **4** | **Unit 3 - Other Coding** **Module 1: Neoplasms** **Module 2: External causes of jury**  | Review Coding Presentations/ Videos Participate in Week 3 Discussion.Complete the Unit Assessment |
| **5** | **Unit 4** Complete the Unit Assessment **- Coding Body Systems** **Module 1: MSDRG’s** **Module 2: IPPS**  | Review Coding Presentations/ Videos Participate in Week 4 Discussion.Complete the Unit Assessment*.* |